

PERSONAL REFLECTION ON GLOBAL CITIZENSHIP

Student by (Name)

Professor's Name

College

Course

Date

PERSONAL REFLECTION ON GLOBAL CITIZENSHIP

Actions showing that I am a global citizen

Global citizenship involves the engagement of ethics in a more productive professional context. The concept of being a global citizen involves acceptance of various diverse communities, ethnicity and varying cultures present in the globe today. Global citizenship involve awareness as part of the main issues to be considered valid for acceptance of one as being a global citizen. It entails what an individual does to promote global citizen (Edwards and Gaventa 2014). As an individual through the analysis of the personal ethics lens created, I currently nature personal respect and have developed respect for others as a well, regardless of their background. Through critical analysis as already mentioned, I have acquired capabilities to think deeply and act appropriately on various issues I face on a daily basis.

As a global citizen, I critically think about various factors that are equitable and justified in order to lessen whatever may be harmful to the planet. Through individual exploration of the global citizenship themes, as a learner I have acquired and developed courage to stand up for what I believe in as well as what others believes (Meadows 2011). Being a global citizen requires one to be more skillful in every course of action they take in their daily livelihood. As global citizen I have developed various techniques in interrogation and evaluation of ethics and the consequences which may arise from every choice and decision I make in life. In the recent past I have made decisions with deeper consideration of what may happen to the global nation as a consequence of what I have done.

The global awareness is also concerned with the creation of ethical care in relation to both the profession an individual is undertaking and world care. It is therefore apparent that most

of my reaction and actions classify me as a global citizen. Through a vivid check of the personal ethics lens I have reflected on my ethics journey and the knowledge I have on what global citizenship entails (Lim 2008). As a global citizen I have engaged myself in various global initiative communities who sees the need for global care. In this organizations, we advise citizens on the selection of leaders with capacities to play activists roles in building the new global community.

Some of the activities I have undertaken while in these global initiatives a part from sensitization n leadership selection and elections is includes: advocating for the human rights at two stage level that is at the global and at the local level (Ibrahim 2005). Providing advocacy services has enabled me through with the help of other concerned parties to come up with policies and programmatic solutions to various factors and problems which may be dangerous to both the global community as well as the local community currently and in the future. I am also currently participating in the process of decision making concerning the global governance groups making me one of the global citizens.

As one of the global citizen I am currently working on environmental preservation in order the planet a better place to live. I am working with environmental scientist conducting environment preservation sensitization, planting trees and facilitating garbage collection and recycling at the local level hoping to expand to the global level is the main aim of the group. To ensure that the efforts to preserve the global environment is a success the group and I conduct ensure that every individual is able to adopt and promote changes in each individual's behavior. In the recent past I participated and contributed as a global citizen in a broad world humanitarian relief efforts and organization of the world cultural events to celebrate the diversity of culture in terms of music, arts, cultural traditions as well as the spiritual traditions.

Walking in the path of global citizenship is a journey which require open mindedness and ethical observation and preservation. As individual I cannot claim to be perfect global citizen but can still consider myself walking in the path of being a global citizen (Drache and Froese 2008). Through the journey I have opened my eyes and my raised my consciousness. Impulsively, I feel like I have developed a connection with people surrounding me as well as other parts of the world. I have a feeling as individual to make the world a better place but suffer from inadequacy of relevant resources, tools and equipment as well enough support to act on my vision and that of other people with the opinion and like minds.

The mind I have developed and my way of being is still colored pat allegiances a manner of seeing things which are not considered to valid as they used to be prior. The qualities I have developed as a global citizen does not allow me to move backwards from the veil that keeps me from more clear way of seeing the world (Banks 2006). As an individual walking in the path of integrity and ethics I see a world a world different from the other world of individuals who lack morals and humanity. Together with others willing to take the same path I work to find a more sustainable ways of concerning with various organizations all over the world who share the same view of a common community of humanity all over the world (Biccum 2007).

What to consider when making decision in relation to global citizenship

Decision making is another important issue that an individual walking in the path of global citizenship should consider. Being a global citizen requires one to have the ability to accept other people's opinions and respect each and every individual living around. Therefore, making of decisions wants and individual to deeply and critically think of the implications of the choices ones takes and the consequences that may arise from the taken action (Biccum 2007). As

a global citizen I have been making decisions apparently aware that the independent way of my nation is not out there in the world of various individuals leaving in the global world.

In my life global citizenship is part of my daily life and I am linked to others all over the world. Therefore, before making any decision I have to consider that I am linked to the whole world, socially through mass media and telecommunication services, travelling and through natural movements (Drache and Froese 2008). I have to also consider that my world is connected to several others politically via international and systems of political regulations created to serve the world political arena. Prior to making decisions as an individual who believes in global citizenship I have to understand the economic nature and take the planet as the environment that unites every being in the world.

What I have learnt about other cultures different to my own

As a personality walking in the path of global citizenship, I am aware of the broader world and has developed a sense of my own roles as a global citizen. One the roles I have to ensure is the acceptance of other peoples cultural practices and values. Apart from learning and mastery of my own culture I have also learnt several other important values from other communities leaving in another country (Singer and Gregg 2005). The dressing in the past time used to different even though the fashion as another way of making word one place has recently lessen dressing culture. Even though the dressing culture has been reduced I have learnt a lot from the Mexican way of dressing which is always modern and is acceptable to almost every individual in the world. I have also learnt the use of eating sticks when eating and eating manners from china. As a person I have learnt several ways of doing things from different countries. I have learnt political ideas and social way of life from various countries. Being a global citizen has enabled me to accept and put into practice various values learnt from the other countries.

Making decision in another country

Making a relevant decision while living in another country requires an individual to accept, understand and acknowledge the culture and values of the people living in that given country. As a global citizen I do apply critical thinking while analyzing situations I have been facing while in another country. During my ethical journey, I have been able to solve and make right decisions while faced with situations in a foreign nation (Davies 2006). The first step I always take while in another country to apply the knowledge of global citizenship which involves proper understanding of how the world work. I then take into consideration the values and cultural diversity to avoid injustices which may arise as a result of the choice of action I take.

Making decision in a foreign country requires the knowledge of how that country work. For example the humanitarian way of solving conflicts requires the responsible individual to understand the values of that country and respect each party's opinion (Banks 2006). The final judgment must rely to the need and values of the parties. As an individual if faced with a circumstance that requires me to make a decision I would take time to understand what both the parties value most and take an action which may not result into negative effect to the global environment as well as to the nation.

How making ethical decision in another country differ from making decision in Australia

Various countries in the world have a better way of dealing with situations. Making of a right decision depends on the values, cultural traditions, spiritual as well as the social life of the people living within that nation (Davies 2006). For example making decision in china concerning corruption will differ from making the same decision concerning same corruption scheme.

When I am faced with corruption scheme in china the decision to be made will comply with the norms of the country which strongly criticize and lay harsh penalties on corruption. Therefore making of a decision in china will require the kind of the action I take to be harsh to the responsible parties unlike Australia where norms on corruption may be not that harsh compared to the Chinese. It is therefore apparent that the kind of decisions I make in Australia will be quite different from those I make as individual leaving in another country (Carroll 2004). Making of decision therefore depends on believes and understanding of how the world works in relation to values of each individual. It is also important to have in mind the concept of global citizenship an ethical observation when making decisions.

Conclusion

Through the analysis of my ethical journey I have realized that to effective global citizen, I need to flexible, be creative enough as well as being proactive. I have also learnt that I need to improve on my abilities to solve problems I face on my daily ethical journey (Isin 2013). As a global citizen, I should always employ critical thinking on every issues, communicate ideas with a lot of effectiveness as well as work well within the various organizations and team members (Isin 2013). It is also vivid that with the application of various techniques and skills of global citizenship, it is possible for an individual like me to succeed in every area in the current century.

References

- Edwards, M. and Gaventa, J., 2014. *Global citizen action*. Routledge.
- Meadows, D.H., 2011. *The global citizen*. Island Press.
- Lim, C.P., 2008. Global citizenship education, school curriculum and games: Learning Mathematics, English and Science as a global citizen. *Computers & Education*, 51(3), pp.1073-1093.
- Biccum, A., 2007. Marketing development: Live 8 and the production of the global citizen. *Development and Change*, 38(6), pp.1111-1126.
- Drache, D. and Froese, M.D., 2008. *Defiant publics: The unprecedented reach of the global citizen*. Polity.
- Singer, P. and Gregg, T., 2005. *How Ethical is Australia?: An Examination of Australia's Record as a Global Citizen*. Vision Australia Information and Library Service.
- Davies, L., 2006. Global citizenship: abstraction or framework for action?. *Educational review*, 58(1), pp.5-25.
- Carroll, A.B., 2004. Managing ethically with global stakeholders: A present and future challenge. *The Academy of Management Executive*, 18(2), pp.114-120.
- Ferrell, O.C. and Fraedrich, J., 2015. *Business ethics: Ethical decision making & cases*. Nelson Education.
- Isin, E.F., 2013. *Democracy, citizenship and the global city*. Routledge.
- Ibrahim, T., 2005. Global citizenship education: mainstreaming the curriculum?. *Cambridge Journal of Education*, 35(2), pp.177-194.

Banks, J.A., 2006. *Race, culture, and education: The selected works of James A. Banks*. Taylor & Francis.